

Date: 22nd November 2024

To

The Registrar,
Kerala University of Health Sciences (KUHS),
Medical College P.O.,
Thrissur, Kerala - 680596

Subject: Submission of Report on Curriculum Feedback for Academic Years 2021-22, 2022-23, and 2023-24

Respected Sir/Madam,

I am pleased to submit the **Analysis Report on Feedback for the MBBS Curriculum** for the academic years 2021-22, 2022-23, and 2023-24. This report encapsulates feedback gathered from our faculty, students, alumni, and employers, offering a comprehensive evaluation of our curriculum's strengths and areas for improvement.

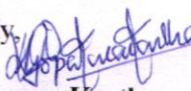
Key findings highlighted aspects such as content continuity, practical relevance, balance between theory and practical work, and employability skills. In response, specific actions have been implemented, including enhanced case-based learning, simulation-based practical sessions, and modules on leadership and communication skills. The integration of these changes has positively impacted teaching quality and student learning outcomes, aligning with the standards of academic excellence.

This submission is made in accordance with **NAAC accreditation attribute 1.3** (Stakeholder participation in Curricular Aspects) and reflects our commitment to fostering a responsive and robust medical education framework.

We request you to kindly review the attached report and provide us with your valuable feedback and further recommendations.

Thank you.

Yours sincerely,


Dr. Gopakumaran Kartha
Dean,
Dr. Moopen's Medical College,
Meppadi, Wayanad, Kerala.



Enclosures:

1. Curriculum Feedback Analysis and Action Taken Report



Received
Jayasree
25/11/2024

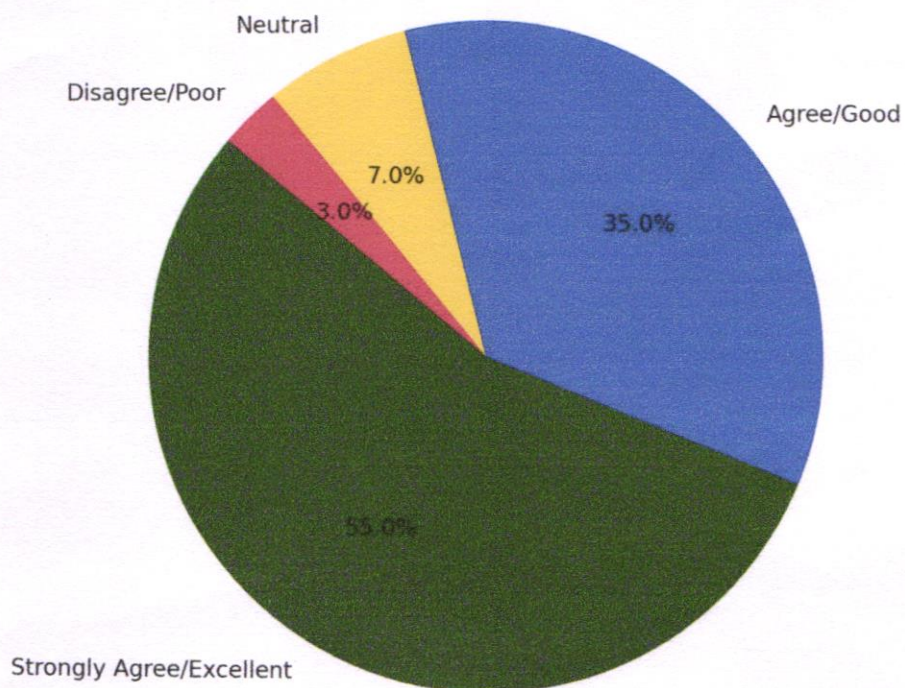
Analysis of Feedback for MBBS Curriculum

Academic Years 2021-22, 2022-23, and 2023-24

Stakeholders Surveyed

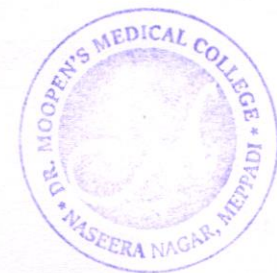
1. Faculty
 2. Students
 3. Alumni
 4. Employers
-

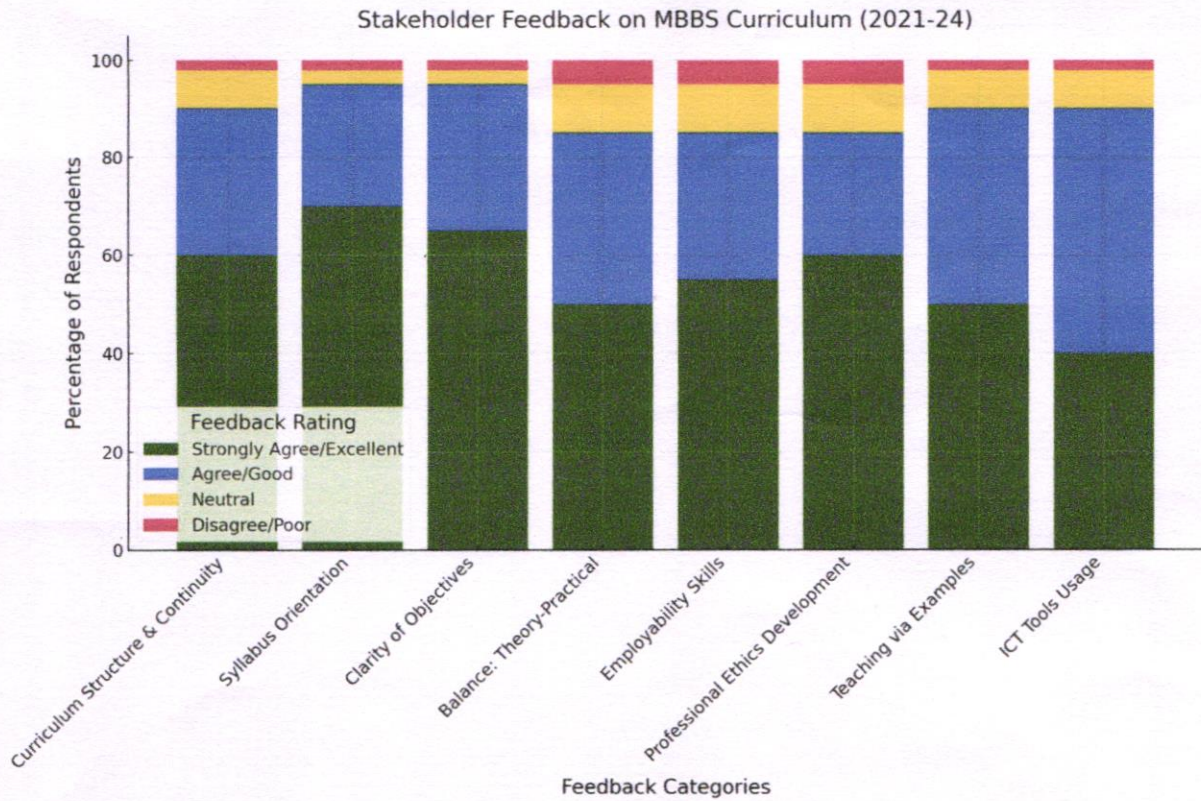
Overall Satisfaction with MBBS Curriculum (2021-24)



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Detailed Feedback Analysis

1. Curriculum Structure and Content Continuity

Survey Question: *Is the curriculum well-detailed and consistent in its content continuity?*

- **Findings:**
 - Faculty and employers rated the curriculum as well-detailed.
 - Students and alumni expressed moderate satisfaction, citing challenges with certain subjects where content lacked continuity or logical progression.
- **Actions Taken:**
 - Medical Education Committee and College council meetings discussed the point and ensured better integration and logical sequencing of topics within and across disciplines.
 - Conducted workshops for faculty to align teaching with curriculum objectives.

2. Syllabus Orientation Toward Medical Practice

Survey Question: *Is the syllabus medical field-oriented?*

- **Findings:**


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- Strong consensus among all stakeholders that the syllabus is well-aligned with medical practice.
- Faculty emphasized the inclusion of more modern topics, while students noted gaps in connecting theoretical knowledge to practical scenarios.
- **Actions Taken:**
 - Introduced additional case-based learning modules.
 - Allocated time for interdepartmental case discussions to strengthen the application of theory in clinical settings.

3. Clarity of Objectives and Outcomes for Each Subject

Survey Question: *Does each subject have clear objectives and outcomes?*

- **Findings:**
 - Faculty and employers praised the clarity of objectives.
 - Students and alumni found objectives clear for most subjects but requested simplified formats for ease of understanding during pre-exam revisions.
- **Actions Taken:**
 - Created simplified, student-friendly notes and ppt for subject, available in the Learning Management System (LMS).
 - Faculty instructed to emphasize learning outcomes at the beginning of each module.

4. Balance Between Theory and Practical Work

Survey Question: *Does the curriculum balance theory and practical work well?*

- **Findings:**
 - Faculty pointed out disparities in the balance for some subjects, particularly in preclinical and paraclinical stages.
 - Students expressed moderate satisfaction, with concerns over limited practical sessions in core clinical subjects.
- **Actions Taken:**
 - Increased the number of simulation-based learning sessions for practical exposure.
 - Adjusted schedules to include weekly practical reviews alongside theoretical discussions.

5. Enhancement of Employability Skills

Survey Question: *Does the curriculum enhance employability skills?*

- **Findings:**


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- Alumni and faculty noted that core clinical skills were well-covered but recommended additional modules on communication, leadership, and professional ethics.
 - Students rated this aspect moderately, citing limited emphasis on soft skills.
 - **Actions Taken:**
 - Training on leadership, teamwork, and communication were implemented through the AETCOM modules.
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6. Development of Professional Ethics, Leadership, and Lifelong Learning

Survey Question: *Does the curriculum help develop professional ethics, leadership qualities, lifelong learning, environmental awareness, and team-building skills?*

- **Findings:**
 - Stakeholders appreciated the emphasis on ethics and professionalism but found room for growth in leadership and team-building components.
 - Students and alumni requested better integration of these elements into daily academic activities.
 - **Actions Taken:**
 - Incorporated team-based assignments and reflective exercises on ethical dilemmas through the AETCOM modules.
 - Enhanced environmental awareness through sustainability-focused activities.
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7. Teachers Illustrating Concepts with Examples and Applications

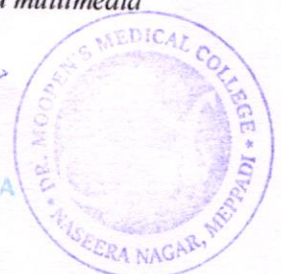
Survey Question: *How frequently do teachers illustrate concepts with examples and applications?*

- **Findings:**
 - Students and alumni reported varied experiences, with some teachers excelling and others lacking consistency.
 - Faculty acknowledged the need for a structured approach to linking theory with real-world applications.
 - **Actions Taken:**
 - Conducted faculty development programs on effective teaching techniques.
 - Implemented peer-review sessions to share best practices in concept application.
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8. Use of ICT Tools in Teaching

Survey Question: *What percentage of teachers use ICT tools such as LCD projectors and multimedia while teaching?*


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- **Findings:**
 - Faculty and employers reported a gradual increase in ICT adoption.
 - Students and alumni appreciated ICT integration but noted inconsistent usage among departments.
 - **Actions Taken:**
 - Ensured ICT tool availability in all lecture halls and demo rooms.
 - Faculty were given training to use ICT tools.
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Impact of Actions Taken

1. **Faculty Development:** Enhanced confidence and capability in innovative teaching methodologies.
2. **Student Experience:** Improved engagement through balanced theory-practical sessions and case-based learning.
3. **Alumni Perception:** Positive feedback on employability and professional readiness due to new skill-focused modules.
4. **Institutional Growth:** Strengthened curriculum structure and aligned objectives with stakeholder expectations.



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